

## Grammar Scope

## Responding to recount

## Nouns:

Proper nouns	e.g. England, Whangaroa
Common nouns	e.g. people

## Prepositions:

Of place	in, on, etc., e.g. in Northland
Of time and date	in, at, after, before, on etc., e.g. in 1837, at 4 o'clock

## Articles:

Definite	the, e.g. the cooking
Indefinite	a, an, e.g. a gunshot

## Pronouns:

Subject	I, you, we etc., e.g. I did not come to school
Object	him, her, them, us etc., e.g. would help them win battles
Possessives	my, your, her etc., e.g. my grandparents, his tribe

## Simple connectives:

conjunctions	addition, contrast, and, but, etc., e.g. first, then, next, last etc., e.g. Finally, in 1828
Time and sequence:	First I helped her.

## Question formation:

'wh'	What, where, why, who, how many etc., e.g. Why didn't you come to school?
Subject reversal	e.g. Was it on Friday?
'do' support with no auxiliary	e.g. Did you stay at home?

## Negation:

e.g. I did not come to school.

## Short answer forms:

e.g. Yes, I did. No, I didn't. Yes, she was. No she wasn't.

## Adjectives:

e.g. great, early, famous

## Past tense verbs:

e.g. fought, got up, was shot, helped, did not come

## Punctuation:

e.g. question marks, upper/lower case, full stops, commas,  
paragraphs

## Simple contractions:

what's, I'm, he's, she's etc., e.g. What's the warrior's name?