Text Structure and Language Features: Example 1



12. can read, understand and respond to a simple recount

Text Structure - Recount

CHINESE NEW YEAR

Orientation

Last Friday I did not come to school. It was Chinese New Year.

Events

On Friday morning I got up very early to help my mother. First I helped her with the cooking. Then we had to clean the house because many visitors were coming.

Reorientation

At 4 o'clock my grandparents arrived. At 6 o'clock everyone was there and we ate and ate to celebrate the Year of the Dragon.

Evaluation

It was a great day.

Language Features

Use of sentences

Use of action verbs, e.g. got up, helped

Use of past tense, e.g. had, arrived, was

Use of adverbial phrases to say when and where, e.g. at 4 o'clock, on Friday, to school

Use of time connectives to sequence events, e.g. first, then

Use of adverbs, e.g. there

Use of conjunctions, e.g. and

Use of nouns to name people, places and things, e.g. Chinese New Year, mother