

**Suggested Teaching Components**

- Use appropriate pen colour
- Employ upper and lower case appropriately
- Use correct spacing between words/lines/paragraphs
- Set out work using appropriate layout, (from models) e.g. margins, date, headings, subheadings, bullet points, columns etc.
- Write in sentences using appropriate vocabulary
- Write using the text structure and language features of a simple description
- Use the writing process to plan, draft and redraft

Remember to teach the order of adjectives and other words in a noun group.

Article OR Pointing word	OR Possessive	quantity adj	opinion adj	factual adj
<b>WHICH WHICH</b>	<b>WHOSE</b>	<b>HOW MANY</b>	<b>QUALITIES</b>	<b>QUALITIES</b>
e.g. a OR these OR her	(Jean's)	two	wonderful	silver
comparing adj	classifying adj	noun/pronoun		
<b>DEGREE</b>	<b>WHAT TYPE</b>	<b>WHAT or WHO</b>		
	Gull	airplanes		

(example modelled on B Derewianka – A Grammar Companion)

**Suggested Themes, Topics and/or Experiences**

Any equipment for any curriculum subject, family, clothing, places, home, body, classroom, school, literature characters or places, local environment, plants/trees, self, friends, country of origin, a famous building or landmark

**Sample Strategies**

**Teacher directed**

- Use pictures to build field knowledge and word bank using visual stimuli
- Model a range of simple descriptions
- Deconstruct a simple description (focus on noun phrases/groups in particular)

**Joint/guided construction**

- Write a simple description of animals/other students/teachers, technology, science or PE equipment, characters or places from films/novels/stories etc. which can be used later in guessing games
- Use familiar visual texts etc. to construct a description (Postcards are a good source of text)
- Substitute/add an adjective to description from word bank (see above)
- Use questions to scaffold writing

**Independent construction**

- Write a description using information from a grid - headings should be relevant to the object being described
- Write a scaffolded description using information from a class survey or given information
- Write about oneself, friend, house, character or anything else from the themes & topics box
- Use computer technology to reinforce editing concepts and correct text features and publishing skills

**Suggested Assessment Tasks**

- Write a description on a familiar topic (known or taught topic)
- Write a description using visual cues