

**Text Structure and Language Features: Example 1**

**Text Structure - Recount**

**Orientation - introduces a setting and main characters/participants involved in events**

**Record of events**

**Reorientation/evaluation**

**CLASS PICNIC**

Last Friday our class went to Centennial Park for a picnic. Our teacher made us take hats and sunblock so we didn't get sunburnt.

Firstly our teacher marked the roll and then we got on the bus. On the bus everyone was chatting and eating. When we arrived at the park some students played cricket, some played cards but others went for a walk with the teacher.

At lunch time we sat together and had our picnic. Some of us got stung by ants and a wasp climbed into my drink.

Finally at two o'clock we left for school. We had a fantastic day, but we were all exhausted.

**Language Features**

Use of nouns to name people, places, things, e.g. Centennial Park, school, picnic

Use of adverbial phrases to say when and where events took place, e.g. last Friday, at lunchtime, to Centennial Park

Use of conjunctions to sequence events in time, e.g. when, firstly, finally

Use of action verbs, e.g. played, went, marked

Use of past tense, e.g. left, sat

Use of adjectives to describe, e.g. fantastic