

Grammar Scope

**Nouns:**  
 Proper nouns e.g. National Parks, Olympics  
 Common nouns e.g. plants, animals, people, swimming pool, community

**Prepositions:**  
 Of place in, on, over etc., e.g. in cities, in their natural environment  
 Of purpose for etc., e.g. for preserving, for playing

**Articles:**  
 Definite the, e.g. the future  
 Indefinite an, a, e.g. a pool

**Pronouns:**  
 Subject I, you, we, they etc., e.g. I think it is very important  
 Possessive our, her, my, their etc., e.g. in their natural environment  
 Relative who, which, that etc., e.g. people who live in cities

**Conjunctions and connectives:**  
 Additive and, also, as well etc., e.g. the clean air and the quiet  
 Causal because, so, as etc., e.g. We should keep National Parks because they are very important.  
 Temporal/Logical firstly, secondly, finally, in conclusion etc., e.g. Firstly, swimming is very good exercise. Secondly, there isn't very much for the young people to do.

**Adjectives:** e.g. clean, natural, good, safe, important

**Adverbs:** somewhere, out, there etc., e.g. would have somewhere safe

**Demonstratives:** this, that, these, those, e.g. these plants and animals

**Quantifiers:** very, some etc., e.g. They are very important

**Question formation:**  
 'wh' e.g. Why should we have National Parks? What do we do in National Parks?  
 Subject reversal e.g. Are National Parks used for playing?  
 'do' support when no auxiliary e.g. Do people like the clean air?  
 Modal e.g. Should children learn to swim?

**Negation:** e.g. They wouldn't get into trouble.

**Short answer forms:** e.g. Yes, it does. No, it doesn't. Yes, it has. No, it hasn't. Yes, it is. No, it isn't.

**Verbs:**  
 Present tense verbs e.g. is, known, live  
 Future tense verbs e.g. People of the future will not be able to see these plants. Swimming will make people healthier.  
 Infinitive verbs e.g. to keep, to see, to swim, to compete  
 Verbal nouns (gerunds) e.g. playing, preserving, bushwalking  
 Modals e.g. We should keep National Parks. A good swimmer could train.  
 Passive voice e.g. If their natural environment is destroyed.

**Conditional constructions:** e.g. If their natural environment is destroyed, the plants and animals may become extinct.

**Simple contractions:** wouldn't, don't, isn't etc., e.g. They wouldn't get into trouble.

**Punctuation:** e.g. apostrophes, question marks, upper/lower case, full stops, commas, paragraphs