English Language Intensive Programme

Suggested Teaching Components

- Write using the text structure and language features of an information report

- Use appropriate vocabulary

- Employ upper and lower case appropriately

- Use correct spacing between words, line, and paragraphs

- Set out work using appropriate layout, e.g. margins, date, headings, subheadings, dot points, columns

- Use appropriate pen colour

- Use the writing process to plan, draft and redraft

Suggested Themes, Topics and/or Experiences

Endangered animals, Solar System, plants, countries, cities, food, nutrition, health, drugs, computers, transport, rainforests, deserts, celebrations, art, famous people, money systems, education, exploration, settlement, landmarks

Suggested Assessment Tasks

- Complete cloze
- Write an information report using appropriate visual support

Sample Strategies

Teacher directed
- Use pictures, videos, books, trips to build up field knowledge and extend vocabulary

- Model range of simple information reports - text and visuals

- Deconstruct a simple information report to show language features, e.g. existentials, articles

- Develop glossary and word banks

Joint/guided construction
- Deconstruct text to complete matrix

- Use matrix information to construct report

- Prepare appropriate visuals to support text

- Complete cloze leaving out specific language features, e.g. adjectives

Independent construction
- Complete cloze

- Reconstruct paragraphs from a matrix

- Write a simple information report

- Assess peers/self using checklist of text features