

**Text Structure and Language Features: Example 2**

**Text Structure -  
Negotiating change**

**Opening/Initiation**

Student: Sir, I don't like volleyball. I want to change my sport.

**Response**

Teacher: It's a little bit late!

**Initiation**

Student: But Sir, I didn't choose volleyball. I was away.

**Response**

Teacher: Well that's a bit different. You need to go and see Ms Rogers.

**Response/Initiation**

Student: OK Sir. Where is Ms Rogers?

**Inform:**

Teacher: She's in the staffroom.

**Closure**

Student: Thank you Sir.

**STAFFROOM (STUDENT KNOCKS)**

**Opening**

Teacher: Come in.

**Polite Opening/Initiation**

Student: Excuse me Ms Rogers, I want to change my sport please.

**Response**

Teacher: It's a little bit late!

**Inform**

Student: Sir said I could.

**Clarify/Initiate**

Teacher: Did he now? Why?

**Response**

Student: Because I was away and I didn't choose volleyball.

**Inform**

Teacher: Most sports are full... You can only do powerwalking or softball.

**Initiation**

Student: But I want to do soccer with my friends. Please?

**Response**

Teacher: Maybe next term.

**Language Features**

Use of nouns to name people, places, things, e.g. Ms Rogers, volleyball

Use of simple sentences shortened where appropriate, e.g. Maybe next term.

Use of appropriate structures and intonation for asking/answering 'wh' and polar questions

Vocabulary appropriate to exchange

Use of appropriate language for closures, e.g. Thanks Ms. Thank you Sir.

Use of polite language, e.g. Excuse me. Thank you.