Spoken Word Poetry Year 9

Task Name: Myself, My Whanau, Where I am From, and Where I am Going To.

FINAL PRODUCT: You will present to the class your piece of spoken word poetry. Your piece needs to be at least 2 minutes long (minimum).

Ideas:

Your spoken word poetry is going to be about your journey (about you, your family/whanau, where you are from and where you are going.

Structure:

**Introduction**: introduce yourself. You could do this in your own (first) language if you want.

**Part One**: Questions about myself: what is great about me? What’s important in my life? What have I learned that could help others?

**Part two**: Questions about my family/whanau: who do I look up to the most and why? Who is the most important person to me? What family adventure has taught me the most (describe)? What can I learn about life from my parents? Siblings? Other members of my family? What is unique and special about us?

**Part three:** Where I am from: the important places to you and your family, where your ancestors are from, where you are from.

**Part four**: Where I am going: what I want to be like in the future, what I am going to do to get there.

**Conclusion**: leave the audience with a message – what can we learn from your journey?

As you write…

There are elements of spoken word poetry that you need to include when your write:

Rhyme, rhythm (breaks and beats), diction, parallel sentence structure.

Practising…

Elements of a successful presentation include: gesture, eye contact, intonation, expression, body language.

Cue cards…

Please use cue cards and practise with them.

Due date: Tuesday March 11th – we start presenting.

Criteria:

|  |  |  |
| --- | --- | --- |
| Achieved | Merit | Excellence |
| * Presents some relevant ideas. * Begins to structure content and uses appropriate language for audience and purpose. * Speaks audibly, using some appropriate speaking techniques. | * Presents well- supported ideas. * Structure and use of language is appropriate for audience and purpose. * Speaks audibly, using a range of appropriate speaking techniques. | * Presents well-supported and convincing ideas. * Striking use of structure and language appropriate for audience and purpose. * Establishes a rapport with the audience through a range of speaking techniques. |

For each of the bullet points that make up the criteria, what will you need to remember to do to make sure that you get the grade you are aiming for:

Grade I am aiming for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do I need to do to get there?

Ideas:

Structure and language choices:

Presenting to audience:

What we will do/study as a part of this unit:

1. Look at examples of spoken word poetry. What is good about each example? What could be improved? How?
2. Techniques used in spoken word poetry (written and verbal).
3. Presentation techniques.
4. Drafting and re-drafting techniques.
5. Giving feedback to others.
6. Understand the requirements of the task and the criteria (subject literacy).