

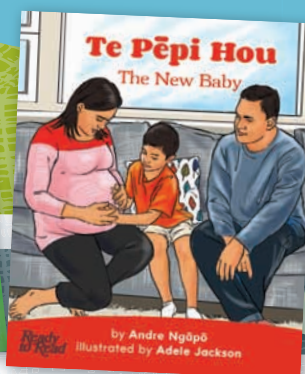
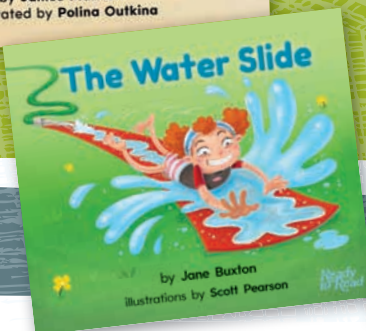
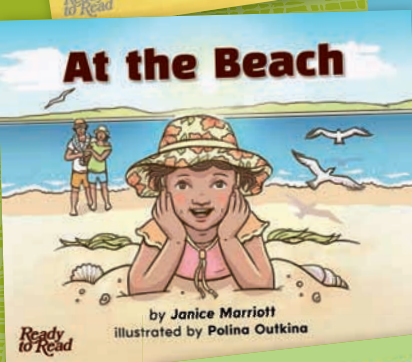
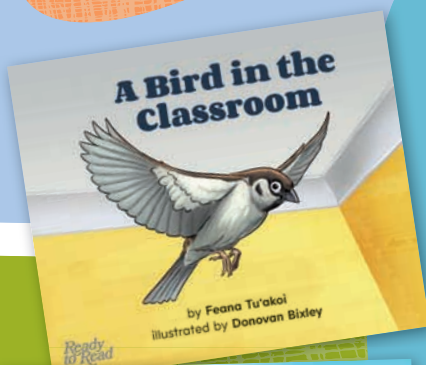
# Ready to Read



## What's new?

### Coming to your school in term 4

Sixteen new Ready to Read books for guided reading, mostly at the Red and Yellow levels, and four big books for shared reading. These texts have a strong New Zealand flavour. They include humorous fantasy stories, two stories that explore aspects of the Christchurch earthquakes, and a moving account of a child's experience of an Anzac Day dawn parade. We hope you enjoy sharing this rich selection of books with your students.



## Reviewing and improving the Ready to Read series

Ongoing review of Ready to Read ensures the effectiveness of the series in supporting the foundations of literacy for students in their early years at school.

### New text levelling criteria

As outlined in the Ready to Read 50th Birthday flyer sent to schools in December 2013, new levelling criteria have been developed to ensure that the texts strongly support students in developing a self-extending reading processing system. All existing Ready to Read texts, including big books, have been reviewed against these criteria. For more information see:

[www.readytoread.tki.org.nz](http://www.readytoread.tki.org.nz)

As a result of the levelling review, some texts have been assigned to different levels on the colour wheel (for example, from Blue to Green) and some have been assigned to different sub-levels (for example, from Blue 3 to Blue 1). Six Ready to Read titles that have changed colour level were reprinted and sent to schools in early 2014 and as a result of a second – and final – phase of the review process, another three accompany this flyer.

A full list of these changes is included in this flyer.

### Research into teacher support materials and text trialling

As part of the ongoing review, the Ministry is undertaking research into the text-trialling process, the content and delivery of teacher support materials, and digital innovations. We'll keep you informed of outcomes from this research.

If you'd like your school to participate in Ready to Read or *Junior Journal* trialling, then please e-mail: [feedback@lifteducation.com](mailto:feedback@lifteducation.com)

## Changes in text levels

### Big books and shared reading

Some books that were available as both big books and small books for shared *and* guided reading have now been designated for shared reading only. These books have memorable language and literary content that is above the level that students can initially access by themselves. The big books will still be accompanied by small books for students to read independently once they are very familiar with the book through repeated shared readings.

### Texts that have been designated as shared texts only

As current stock runs out, and these books (big and small versions) are reprinted, the colour wheel will be removed from the back cover to reflect that these are not texts for guided reading.

#### *A Good Idea\**

*Bubbles*

*Dad's Snore*

*Diwali*

*Greedy Cat*

*Is That an Earthquake?*

*Me and My Dog*

*Number One*

*The Ant and the Grasshoppers*

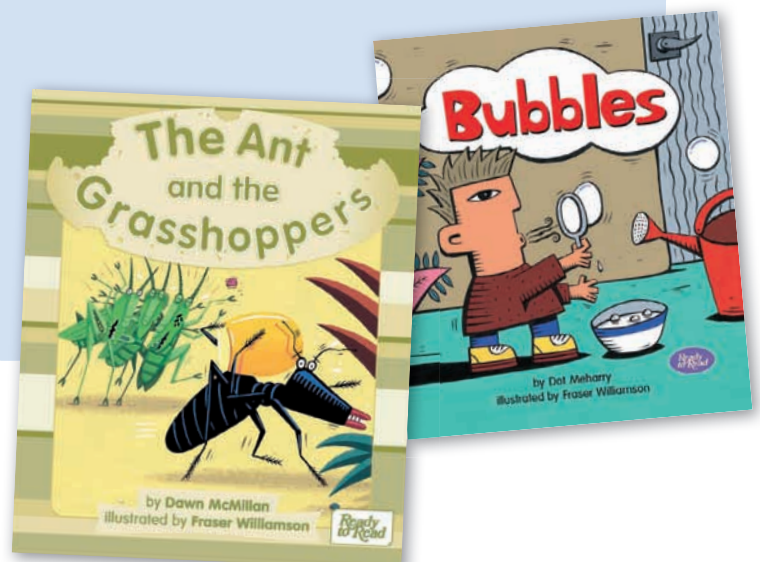
*The Hole in the King's Sock*

*The Safe Place*

*T-shirts*

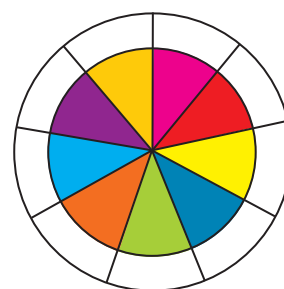
*Watch Me*

*What Does the Tide Bring In?*



## Texts that have changed colour level or sub-level

The following texts have been given new levels that more accurately reflect their reading demands and learning opportunities, as identified by the new criteria. Note that colour wheel levels are a guide only, and texts may be more or less challenging for students depending on their particular knowledge, skills, and experiences.

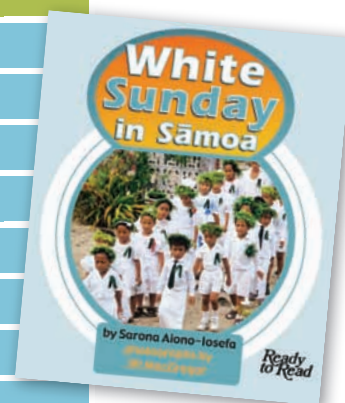


The following lists include the books that were listed in the December 2013 flyer.

### Texts that have changed colour level

These books have been reprinted and sent to schools.

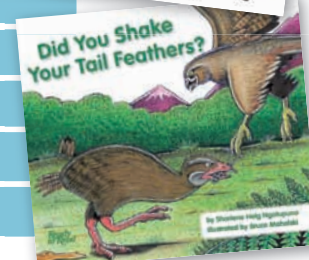
Title	Original level	Revised level
<i>Locked Out</i>	Yellow 3	Red 2
<i>My Brother</i>	Blue 2	Green 1
<i>No, Skipper!</i>	Green 1	Blue 3
<i>Bikes</i>	Turquoise 2	Purple 1
<i>Pencils and Pens</i>	Turquoise 2	Purple 1
<i>The Queen of Spain</i>	Turquoise 2	Purple 1
<i>No More Cakes</i>	Purple 2	Turquoise 1
<i>White Sunday in Sāmoa</i>	Purple 1	Turquoise 2
<i>Too Many Possums</i>	Gold 1	Purple 2



### Texts that have changed sub-level

Schools can mark changes on existing books, or they can order reprints from Down the Back of the Chair.

<i>The Race</i>	Red 2	Red 1
<i>Rain, Rain</i>	Red 3	Red 2
<i>Grandpa's Birthday*</i>	Blue 1	Blue 1
<i>Let's See, Ling Lee*</i>	Blue 3	Blue 2
<i>Skipper's Happy Tail</i>	Blue 3	Blue 1
<i>The Gardener and the Scarecrow</i>	Blue 3	Blue 2
<i>The Garage Sale</i>	Green 1	Green 2
<i>Dad's Hat</i>	Green 2	Green 1
<i>The Great Car Clean Out</i>	Green 2	Green 1
<i>Duckling Palace</i>	Purple 1	Purple 2
<i>The Lion and the Mouse</i>	Purple 2	Purple 1
<i>That's the Way!</i>	Purple 2	Purple 1
<i>Did You Shake Your Tail Feathers?*</i>	Purple 2	Purple 2
<i>Undersea Gardens</i>	Gold 1	Gold 2



\* Note that as an outcome of a second (and final) phase of the review process, there have been further levelling changes to these four titles that were listed in the Ready to Ready 50th Birthday flyer. Two of the titles have been confirmed at their original level.

## More information about Ready to Read developments

Information source	Time	Purpose	How to access this information
Curriculum Update 28	8 September	The update describes some recent outcomes of the ongoing review of the Ready to Read series. It includes information about the text-levelling process and about new texts that will arrive in schools in term 4.	Education Gazette Issue 18
New Zealand Literacy Association Conference – Tauranga	28 September – 1 October	There will be a display stand at the conference. Bernadette Wilson (Ready to Read editor) and Kay Hancock (Ready to Read consultant) will also present a workshop, focusing on the new resources that are being developed this year.	Conference and workshop attendance
Webinar for Literacy Professional Development Providers and RT Lits	October	A webinar will be held to discuss the Ready to Read review in greater detail.	The modules developed to support the webinar and webinar recordings will also be made available on Literacy Online for use in schools. Watch out for full details on the Literacy Online homepage under “News”, see: <a href="http://www.literacyonline.tki.org.nz">www.literacyonline.tki.org.nz</a>
Webinar for teachers and literacy leaders	November	A webinar will be held to provide a forum for discussing the Ready to Read review in greater detail.	The modules developed to support the webinar and webinar recordings will also be made available on Literacy Online for use in schools. Watch out for full details on the Literacy Online homepage under “News”, see: <a href="http://www.literacyonline.tki.org.nz">www.literacyonline.tki.org.nz</a>

## New Zealand Sign Language Reading Resource

This year to support New Zealand Sign Language (NZSL), the Ministry of Education collaborated with Deaf Aotearoa, to develop selected Ready to Read titles as e-books. These apps are targeted resources intended to support effective guided and shared reading instruction for NZSL users. They are available through the Ministry of Education store pages on iTunes (for Apple devices) or Google Play (for Android devices) and are free to download. If you wish to use these e-books with other students, please note that Ready to Read books for guided reading are designed to be used initially as unseen texts with careful teacher monitoring and support. Independent use of the apps by students is likely to be most effective *after* a guided reading lesson.

## We’d love to hear from you

We’re always keen to hear your feedback on the Ready to Read series. For example, if you have any comments on titles or teacher support materials you found particularly effective, any suggestions for future titles, or any questions about these changes, please contact our publishing provider by email at: [readytoread@lifteducation.com](mailto:readytoread@lifteducation.com)

Replacement copies of Ready to Read may be ordered from Ministry of Education Customer Services online at: [www.thechair.minedu.govt.nz](http://www.thechair.minedu.govt.nz)  
by email: [orders@thechair.minedu.govt.nz](mailto:orders@thechair.minedu.govt.nz)  
or freephone **0800 660 662**, freefax **0800 660 663**

