

Case study 1: *Bubbles* – Getting started with reading

Slide 1 (0:00-1:15)

Why shared reading?

Shared reading:

- builds a love of reading
- allows for early success
- builds understandings for guided reading
- lets students show what they can do.

Slide 2 (1:16-2:08)

Using *Bubbles*

Bubbles:

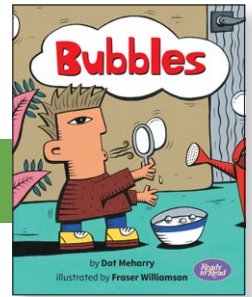
- engages readers
- connects to students' lives
- sets up early success.

Slide 3 (2:09-3:20)

Becoming readers

Bubbles helps students:

- feel like readers
- build a foundation for guided reading
- learn how texts work
- learn what readers do.



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Slide 4 (3:21-5:03)

Meeting many needs

Shared reading:

- helps me respond to children's needs
- informs planning
- encourages participation
- builds independence.

Slide 5 (5:04-5:57)

Observations and reflections

Shared reading provides opportunities to:

- notice what children can do
- plan for further learning
- make links to the wider literacy programme.

Slide 6

readytoread.tki.org.nz

Where you can:

- order extra copies of books
- download teacher support materials
- download readalong audio.
