



Wet Kai!



Ready to Read Phonics Plus

Wet Kai!

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The sun is hot.
“Let’s go to
the rock pools,”
says Sam.

The kids pack the bags with kai and nets.





They sit the bags on
the rock and get in.

Tāne gets a fish.
Sam sits in the sun.
His net hits the kai.





“Yuck, wet kai,” yells Sam.

“Get the net,” says Nan.

“No kai for us and no kai
for the fish!”

Wet Kai!

■ Reading practice

This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

Focus sounds

Revision

Introduce the text to children and read the story aloud together, pointing to each word as it is read. There are two types of words in the story: regular decodable words and words that are not. These words are listed below. Support children to sound out the regular words and then blend the sounds together to read the word. When reading the words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

Regular words for sounding out

sun, hot, let's, rocks, Sam, kids, pack, bags, nets, sits, and, get, in, fun, yuck, wet, us, but, lots, fish, with, on, it

Other words to tell your child

pools

■ Phonological awareness

Practise segmenting and blending sounds together to make words. You could say, "Let's say the sounds (phonemes) together in each word I say."

Have children find each word you segment and blend on the page.

Use the table below for suggestions on how to segment and blend target words from this story.

wet	w-e-t
rock	r-o-ck
and	a-n-d
fun	f-u-n
bags	b-a-g-s

■ Morphological awareness

Bring attention to how words change to mean more than one object (or the plural form of a word).

bag-bags | kid-kids | rock-rocks

Create sentences using single and plural forms of **bags**, **rocks** and **kids**.

■ Vocabulary

Talk about the meaning of the word **pack**. Think of other words with a similar meaning that would make sense in the sentence:

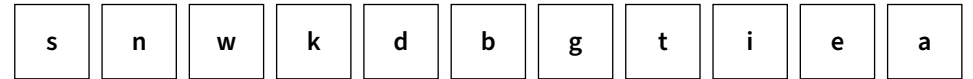
*The kids **pack** the bag with kai and nets (e.g. load, stack, fill).*

Ask children to create their own sentences using one of these words.

Talk about the different meanings of the word **pack** (e.g. to pack a bag, or a pack for tramping, or a pack of wolves).

■ Spelling

Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.



Use the phrasing: "If this word spells **kid**, can you spell **bid**? If this word spells **bid**, can you spell **bad**?"

Easier changes:

kid > bid > bad > bag

Harder changes:

net > nest > west > wet

■ Story discussion

Discuss the concept of **kaitiakitanga**. In Te Ao Māori (the Māori world), it means guardianship and protection, particularly of the environment. Talk about how the children can act as **kaitiaki** (protectors) of the rock pools by picking up their food. Discuss some other ways you can help look after our environment. Read more about **kaitiakitanga** here: <https://teara.govt.nz/en/kaitiakitanga-guardianship-and-conservation>

■ Story retell

Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Focus sounds

Revision

Kākano

Seed

Single consonants

Short vowels

Consonant digraphs



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