

Dear whānau,

We are using these new books to practise my reading (decoding) skills.

The words in these books have **sounds** in them that I'm learning to read and spell *or* have **sounds** in them that I already know how to read and spell.

At the back of the book there is a list of the **regular words for sounding out** that I am learning to sound out. These words take longer for me to try to read so please let me have a go at reading these words by myself. Sometimes, I may need help but please give me time to work them out before you help me.

If I do get stuck, you can help me by:

Saying the sounds (pointing to each of the 'sounds' in the word) **and reading the word** (slide your finger along, under the whole word).

Some words, I can't sound out but I am learning to read and remember. If a word is one of the listed **other words to tell your child** you can ask me if I remember the word and if not, just tell me the word.

Story discussion

It would be great if you asked me questions about the stories that I read to you. There are ideas for questions at the back of the book. There are also some great spelling games and vocabulary activities that we could try to do together.

You can also help my learning at home by:

- reading lots of picture books to me
- talking with me
- talking about words and what they mean to help me learn lots of words
- playing I spy the sound – finding an object in the house that begins with the sound....or ends with the sound... (e.g I spy with my little eye something that begins /ends with the /t/ sound)
- finding letters that I know in picture books and saying their sounds with me.

Ngā mihi,

Your awesome child