

Kākano



Nat and Pip



Ready to Read Phonics Plus

by Christine Braid | illustrated by Stevie Mahardhika

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

Nat and Pip



by Christine Braid

illustrated by Stevie Mahardhika

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Nat.



Pip.



Sit, Nat.



Sip, sip, sip.



Sit, Pip.



Did Pip sit?



Tip, tip, tip.

Focus points

- Names and sentences start with an upper-case letter.
- A question mark is used at the end of a sentence to show it is a question.
- High-frequency words are words that appear frequently in written texts. Point these words out to children as they read.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

m a d p o t n i s

Blend the sounds together to read a word

sit tip Nat sip

High-frequency word

and

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.
- Encourage children to look out for the high-frequency words when reading.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **at**, can you spell **mat**? Change **mat** to **Nat**.

- at → mat → Nat
- tip → sip → Pip

Vocabulary

Tell the children the meaning of any new vocabulary:

- **sip**: to drink a small amount or little by little
- **tip**: to fall or turn over

After reading

Discussion questions

- Who is Nat?
- Who is Pip?
- What did Pip do?

Story discussion

Talk about what happened when Pip jumped up on Nat's lap. Ask children if they have any pets at home. Has their pet ever made a mess? Discuss.

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Kākano
Seed

Focus sounds

m

a

d

p

o

t

n

i

s

